PROGRAM AREA 9. DELINQUENCY PREVENTION
<u>OUTPUT</u> PERFORMANCE MEASURES

#	OUTPUT MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	FG OR TITLE V FUNDS AWARDED FOR SERVICES	Increase organizational capacity	The amount of Formula Grants and Title V funds in whole dollars that are awarded for delinquency prevention services during the reporting period. Program records are the preferred data source.	FG or Title V funds awarded to program for services
2	Number of MOUs developed	Increase organizational capacity	The number of Memoranda of Understanding or interagency agreements developed during reporting period of the program. Include all formal partnership or coordination agreements. Program records are the preferred data source.	Number of Memoranda of Understanding developed
3	Number of program slots available	Increase organizational capacity	The number of client service slots available during the reporting period of the program. If slots were lost over the reporting period, please report a negative number. Program records are the preferred data source.	Number of client service slots available during the reporting period.
4	Number of FTEs funded by FG or Title V $	Increase organizational capacity	The number of program staff funded by Formula Grants or Title V money, as measured through the number of Full-Time Equivalents, working for the program during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	Number of Full-Time Equivalents funded by FG or Title V $
5	Number of program materials developed	Increase organizational capacity	The number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source.	Number of program materials developed during reporting period
6	Number and percent of program staff trained	Increase organizational capacity	The number and percent of program staff who are trained in delinquency prevention during reporting period. The number is the raw number of program staff to receive any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to have been competed during the reporting period. To get the percent divide the raw number by the total number of program staff. Program records are the preferred data source.	A. Number of program staff who participated in training B. Total number of program staff C. Percent (A/B)
7	Number of hours of program staff training provided	Increase organizational capacity	The number of delinquency prevention training hours provided to staff during the reporting period. Training includes in-house and external trainings.	Number of hours of training provided to program staff
8	Number of planning activities conducted	Improve planning and development	The number of planning activities undertaken during the reporting period. Planning activities include meetings held, needs assessments undertaken, etc.	Number of planning activities undertaken
9	Number of program/agency policies or procedures created, amended, or rescinded	Improve planning and development	The number of program/agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include policies that are relevant to the topic area of the program or policies that affect program operations.	Number of policies or procedures created, amended, or rescinded
10	Use of best practice model (Y/N)[1]	Improve program quality	Report whether a best practice model was implemented by the program. Best practice models include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints, OJJDP's Model Programs Guide, SAMSHA's Model Programs, state model program resources, etc.).	Was the program implementing a best practice model? (Yes or No response)
11	NUMBER OF PROGRAM YOUTH SERVED	Improve program activities	An unduplicated count of the number of youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from previous reporting period, plus new admissions during the reporting period. In calculating the 3-year summary, the total number of youth served is the number of participants carried over from the year previous to the first fiscal year, plus all new	Number of program youth carried over from the previous reporting period, plus new admissions during the reporting period.

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[1] This measure should be reported only once during the initial reporting phase of the program.

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			admissions during the 3 reporting fiscal years. Program records are the preferred data source.	
12	Number of parents served	Improve program activities	The number of program parents served during the reporting period. Include all parents who received at least one program service and met the program's minimum criteria for participation. Program records are the preferred data source.	Number of parents served
13	Number of service hours completed	Improve program activities	The number of hours of service completed by program youth during the reporting period. Service is any explicit activity (such as program contact, counseling sessions, course curriculum, community service, etc.) delivered by program staff or other professionals dedicated to completing the program requirements. Program records are the preferred data source.	Total number of program youth service hours
14	Average length of stay in program	Improve program efficiency	The average length of time (in days) that clients remain in the program. Include data for clients who both complete program requirements prior to program exit and those who do not. Program records are the preferred data source.	A. Total number of days between intake and program exit across all program youth exiting program B. Number of cases closed C. A/B

PROGRAM AREA 9. DELINQUENCY PREVENTION
OUTCOME PERFORMANCE MEASURES

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM	
					SHORT	LONG
1	NUMBER AND PERCENT OF PROGRAM YOUTH EXHIBITING DESIRED CHANGE IN TARGETED BEHAVIORS	Improve prosocial behaviors	Select as many as apply in 1A-1E			
1A	Substance use	Improve prosocial behaviors	The number and percent of program youth who have exhibited a decrease in substance use. Self-report or staff rating are most likely data sources.	A. Number of program youth with the noted behavioral change B. Number of youth in program C. Percent (A/B)	X	X
1B	School attendance	Improve prosocial behaviors	The number and percent of program youth who have exhibited an increase in school attendance. Self-report or staff rating are most likely data sources.	A. Number of program youth with the noted behavioral change B. Number of youth in program C. Percent (A/B)	X	X
1C	Antisocial behavior	Improve prosocial behaviors	The number and percent of program youth who have exhibited a decrease in antisocial behavior. Self-report or staff rating are most likely data sources.	A. Number of program youth with the noted behavioral change B. Number of youth in program C. Percent (A/B)	X	X
1D	Family relationships	Improve prosocial behaviors	The number and percent of program youth who have exhibited an improvement in family relationships. Self-report or staff rating are most likely data sources.	A. Number of program youth with the noted behavioral change B. Number of youth in program C. Percent (A/B)	X	X
1E	Pregnancies	Improve prosocial behaviors	The number and percent of program youth who have exhibited no pregnancies. Self-report or staff rating are most likely data sources.	A. Number of program youth with the noted behavioral change B. Number of youth in program C. Percent (A/B)	X	X
2	NUMBER AND PERCENT OF YOUTH COMPLETING PROGRAM REQUIREMENTS	Increase accountability	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source.	A. Number of program youth who exited the program having completed program requirements B. Number of youth who left the program C. Percent (A/B)	X	
3	Number and percent of program families satisfied with program	Increase program support	The number and percent of program families satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program families satisfied with the program B. Number program families returning the surveys C. Percent (A/B)	X	
4	Number and percent of program youth satisfied with program	Increase program support	The number and percent of program youth satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program youth satisfied with the program B. Number of program youth returning the surveys C. Percent (A/B)	X	

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM	
					SHORT	LONG
5	Number and percent of program staff with increased knowledge of program area	Increase program support	The number and percent of program staff who gained a greater knowledge of the delinquency prevention program area through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of program staff trained during the reporting period who report increased knowledge B. Number of program staff trained during the reporting period and returning surveys C. Percent (A/B)	X	